

REACH THE WORLD

2020 -2021 Annual Report



Mission Statement

Reach the World makes the benefits of travel accessible to classrooms,
inspiring students to become curious, confident and compassionate global citizens.
Enabled by our virtual exchange platform, classrooms and volunteer travelers
explore the world together.

***"The last year and a half has been anything but normal.
Flipping to virtual instruction felt like walking into a hurricane.
However, thanks to our partnership with Reach the World,
more than half of our school had already experienced a Zoom meeting,
communicated with people in other countries and continents,
and knew that the rest of the world was out there,
just on the other side of the monitor.
Our virtual exchanges with RTW prepared us to immediately pivot
and begin posting assignments, creating videos,
and hosting live sessions."***

RTW Educator, Cindy Capozzi,
from Lincoln Elementary School
in Hasbrouck Heights, NJ

Letter from Heather

More than two decades ago, I set out to create a nonprofit organization that would make the benefits of travel accessible to all children, in all communities. Then and now, my goal has always been to remove the systemic barriers to global engagement that exist in our communities. I believe that the power of global dialogue has the potential to create a more just, peaceful and understanding world – if only we strive to include all voices equally.

Today, Reach the World's network truly spans the globe. Our programs connect volunteer travelers with students in K-12 classrooms. Using the web and video conferencing, travelers and students take virtual journeys together, expanding students' worldview in the process. Powered by the collective contributions of many diverse volunteers, RTW is removing barriers to participation and ensuring that all students can develop into curious, confident and compassionate global citizens.

In 2020-2021, Reach the World was honored to present our annual Cronkite Award to Eric Yuan, CEO and Founder of Zoom Video Communications, Inc. Given annually in memory of our founding Board member Walter Cronkite, this award recognizes an individual for their work at the intersection of exploration and storytelling. Last year, Mr. Yuan gave the gift of Zoom to every K-12 teacher, free of charge, to assist them as they navigated a historic, global pandemic. Turn to page 10 to share this moving story!

This Annual Report will tell you the story of Reach the World's 2020-2021 programming. Last year alone, RTW hosted more than 100 livestream events, generated over 23,000 views on our growing YouTube library of global education resources, built on-demand resources to meet the needs of students learning in at-home or hybrid classrooms, and so much more. We hope you enjoy learning more about our work, and thank you for your support!

Heather Halstead

Executive Director



Letter from the Board



As Board Chair of Reach the World, I couldn't be more proud of the agility demonstrated by our seasoned team during the global pandemic. At a time when education lacked human interaction and real life examples, our team adjusted to bring just that into the homes of thousands of children through more than 100 livestream events. On-demand Explorer Programming allowed almost 200 K-12 classrooms to join expeditions to study kangaroos in Australia, collect climate change-related data in the Arctic, and travel by raft down Cambodia's Mekong River, among many more exciting journeys. Our travelers, empowered by all they learned on past journeys and inspired by our mission to raise global awareness in underprivileged K-12 classrooms, connected virtually to classrooms across the nation, including 36 Fulbright students representing 27 countries.

Reach the World works tirelessly to solve the problem of limited exposure to global awareness in under-resourced public schools. RTW creates 1:1 relationships between travelers and classrooms via a scalable model. Children respond better to these real life examples that allow them to compare and contrast with their own life experiences. Classroom volunteers mitigate potential hurdles, including technology, and serve as passionate supporters of the program in the classrooms. RTW opens the minds of underprivileged students to the idea of attending college and broader career options that they may not have exposure to otherwise.

Over the course of the past year, we learned that our technology heritage creates an advantage and reinforces continued investment in this area. We also learned that one-to-many models can be just as effective, encouraging us to scale even faster to new regions and more students. In order to enable this growth, we will enhance the experience of all Reach the World stakeholders by investing in our content management platform in fiscal 2022. This investment will make it easier for travelers to share their experiences with classrooms, create an even more engaging experience for our target audience of young students, and help share our mission with more people around the globe. We look forward to sharing our progress with you.

Katy Huberty

Managing Director, Research, Morgan Stanley (Board Chair)

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Key Terms

One-to-One Virtual Exchange Journey

Volunteer travelers share their experiences abroad with K-12 classrooms on a one-to-one basis. These virtual exchanges last between six and 12 weeks. Educators have the chance to work closely with their matched traveler to shape the traveler's experiences abroad into classroom content. Video calls between the traveler and the classroom are private, closed calls.

One-to-Many Virtual Exchange Journey

Scientists and other professionals on expeditions share their experiences abroad with multiple K-12 classrooms simultaneously on a one-to-many basis. Most of these virtual exchanges last between four and eight weeks, with a select few lasting longer. Reach the World connects classrooms with expeditions through livestreams and recorded, closed video calls to make them accessible to as many classrooms as possible.

On-Demand Journey

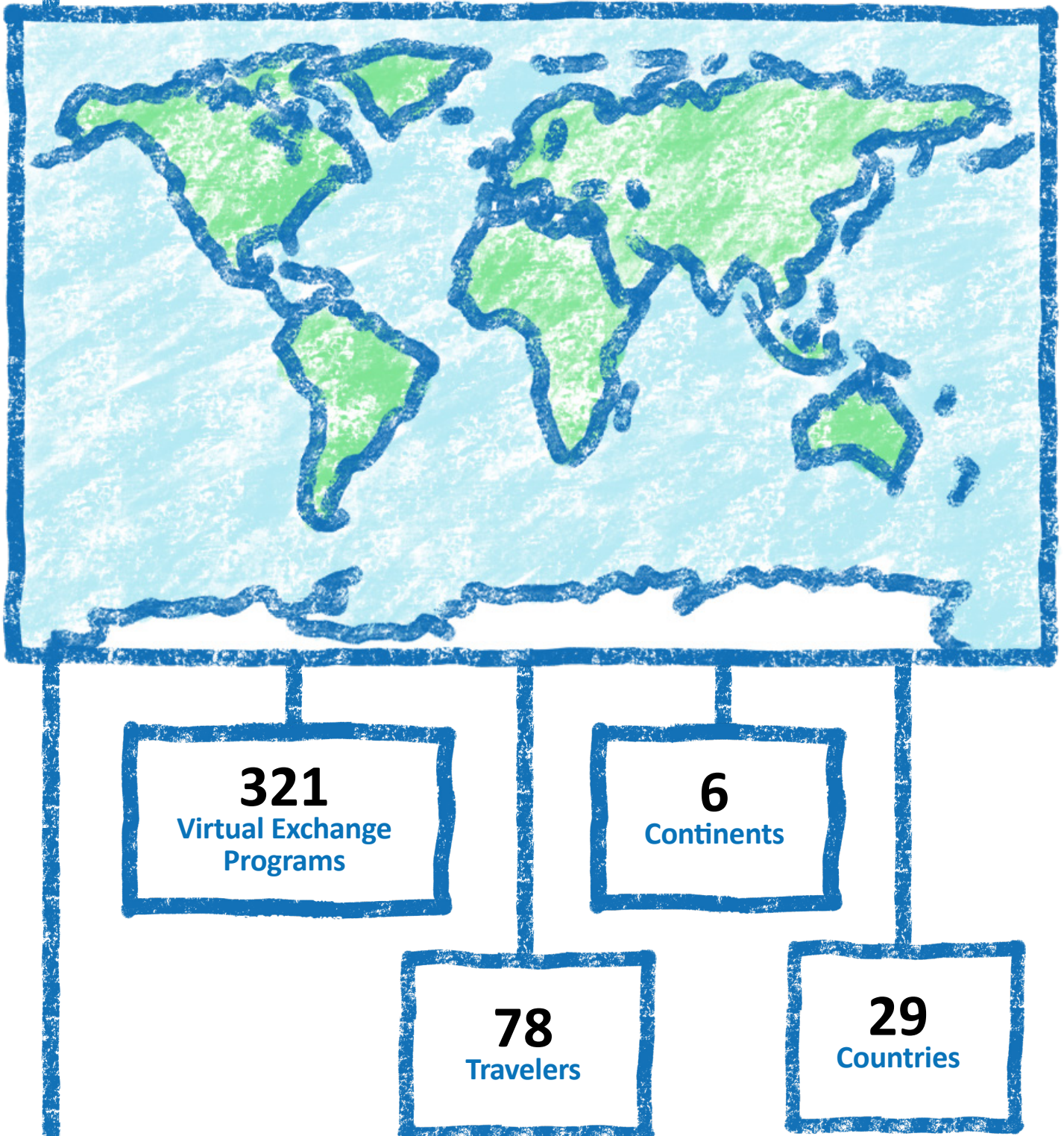
Classrooms connect with content from an explorer's concluded expedition through written articles and recorded video calls. Most on-demand journeys include a virtual field trip visit with a member of the expedition team.

Virtual Field Trip

Classrooms connect with an explorer for a one-time video call experience about the explorer's on-demand expedition. Students meet the explorer in real time and have the opportunity to engage in Q&A.

Year in Review

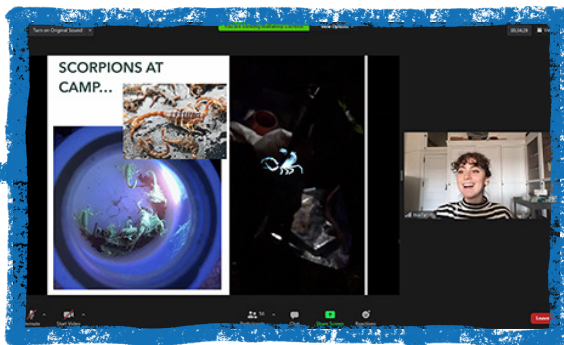
In the 2020-21 school year, 321 classrooms set off on Reach the World's virtual exchange journeys to six different continents across the globe. Of those, 130 connected on a one-to-one basis with individual travelers and 191 connected on a one-to-many basis with explorers and scientists in the field on expeditions. In the Fall and Winter cycles, RTW welcomed its most diverse pool of travelers in history. By Spring 2021, RTW resumed its Meet the World program in-person as U.S. schools slowly reopened for in-person instruction.



K-12 Educator Community

Although the COVID-19 pandemic continued, Reach the World successfully provided virtual exchange journeys to more than 300 classrooms during the 2020-21 school year. RTW staff met the moment by developing new programming to support teachers as their schedules changed daily. Reach the World developed virtual field trips and on-demand expeditions, as well as re-shared past traveler journeys, to provide a deep pool of travelers for K-12 students across the U.S.

Reach the World also continued to support educators across all ecosystems. As a result of local growth in emerging ecosystems, RTW added Illinois and New Jersey to the existing collection of ecosystems throughout the U.S. Even in the midst of the COVID-19 pandemic, a partner school in the Kentucky ecosystem welcomed the first in-person Meet the World visitor in more than a year. Despite the challenges of the year, Reach the World is optimistic for future growth in the coming year!



Mr. Richard Lee

School: Toluca Lake Elementary, North Hollywood, California
Grade: Fifth
Subject: Elementary Education

Mr. Lee, from Toluca Lake Elementary in North Hollywood, California, has been participating in virtual exchange journeys with Reach the World travelers since 2018. In Spring 2021, Mr. Lee's fifth grade students embarked on a virtual field trip with Mai Fahmy, a terrestrial leech researcher who completed an expedition to Madagascar's Lost Forest only a few months before the COVID-19 pandemic. Mr. Lee assigned his students a writing assignment to choose a research subject and location to outline their own expeditionary planning.



Ms. Cindy Capozzi

School: Lincoln Elementary School, Hasbrouck Heights, NJ
Grade: Fourth and Fifth
Subject: Elementary Education

Ms. Capozzi, from Lincoln Elementary School in Hasbrouck Heights, New Jersey, has been taking her elementary students on virtual exchange journeys since 2018. In early 2021, her students embarked on "Unlocking the Oceans' Secrets," a Reach the World virtual exchange expedition, where they learned from the scientists and engineers at Ocean Infinity about some of the most advanced ocean exploration technology on the planet. Ms. Capozzi's students also submitted essays to explain how Zoom's video conferencing software helped them stay connected during the COVID-19 pandemic. One of these students, Valentina, was selected by Reach the World to read her essay to Mr. Eric Yuan, Founder and CEO of Zoom during Reach the World's celebration event honoring Mr. Yuan with the organization's Cronkite Award.



Ms. Danielle Rembert

School: Bronx Global Learning Institute for Girls (BGLIG), Bronx, NY
Grade: Sixth, Seventh and Eighth
Subject: English Language Arts and Social Studies

Ms. Rembert, from the Bronx Global Learning Institute for Girls (BGLIG) in Bronx, NY, was instrumental in collaborating with Reach the World to implement virtual opportunities for sixth through eighth grade students. In the fall of 2020, Ms. Rembert helped plan Reach the World's Citi e for education career day, where all middle school students connected with female Citi employees, using Zoom breakout rooms. The participants discussed education, global competence, career goals and female empowerment. In the winter of 2021, while sixth grade students read, "I Am Malala," Reach the World connected students with Abeerah Fatima, a Fulbright Urdu teacher from Pakistan, and Maliha Khan, Chief Programmes Officer of Malala Fund. Thanks to Ms. Rembert, BGLIG students connected with inspiring female leaders around the world, despite being homebound for a full school year during the COVID-19 pandemic.



Ms. Jessica Lorenzana

School: P.S. 120K Carlos Tapia School, Brooklyn, NY
Grade: Pre-kindergarten
Subject: Elementary Education

Ms. Lorenzana, from P.S. 120K Carlos Tapia School in Brooklyn, NY, has been partaking in virtual exchange journeys with Reach the World travelers since 2017. In the spring of 2021, Ms. Lorenzana took her PreK class on virtual field trips that connected with her science curricula on baby animals and plants. In addition to learning from kangaroo researcher, Charly Plaisir, and soil ecologist, Carlos Barreto, students were able to share one of their favorite books from story time and show off the plants they grew on live video calls.



Ms. Christina Mesk

School: P.S. 1K The Bergen, Brooklyn, NY
Grade: Fourth and Fifth
Subject: Special Education

Ms. Mesk, from P.S. 1K The Bergen in Brooklyn, NY, collaborated with Reach the World throughout the 2020-2021 school year. In the spring and fall of 2020, Ms. Mesk held Zoom "watch parties" for her special education students to watch live virtual RTW events from Spain, Madagascar and Brazil. In the spring of 2021, her class matched with traveler Kris DeLaTorre in Oaxaca, Mexico. Students learned about Mexican culture; made connections between Kris' life in Mexico and their lives at home; and even used FlipGrid to facilitate conversations!

Reach the World's 2021 Cronkite Award



During the spring of 2021, Reach the World held its annual Cronkite Award celebration event. Students across the nation participated in a contest to nominate Eric S. Yuan, CEO and Founder of Zoom Video Communications, Inc., to receive RTW's 2021 Cronkite Award, an award given annually in memory of our founding Board member Walter Cronkite. RTW selected four students' essays, and these students nominated Mr. Yuan during the live event on Zoom. Each of the students presented their essay nominations to Mr. Yuan, speaking about the importance of Zoom during a time of global isolation and remote learning.

Valentina P., at Lincoln Elementary in Hasbrouck Heights, New Jersey, presented her essay nomination to Mr. Yuan citing: "On March 16th my story changed. No longer was I able to go to school and play with my friends, but that wasn't all. I also couldn't compete in my final basketball game of the season, or practice soccer with my team like I used to. Zoom changed all of this! My story continued because of Zoom! Although I could only see my friends in small boxes on my computer screen, we continued to work and play together. Mr. Yuan helped the stories of our world live on, so if you ask me I totally think Mr. Yuan deserves this award!"

One-to-One Virtual Exchange Programs

With global travel at a standstill throughout the 2020-2021 academic year, Reach the World tapped the considerable knowledge of our partners' alumni, inviting them to reflect upon their recent abroad experiences through one-to-one Reach the World virtual exchanges with K-12 classrooms. In this way, 45 travelers and virtual study/intern abroad participants kept thousands of K-12 students connected to the global community during a period of historic social isolation. RTW classrooms traveled virtually to more than 50 countries through written articles and video calls, boosting students' global competencies and creating positive, personal connections across cultures during a global pandemic.

Where did 2020-2021 Reach the World travelers come from?

The Fulbright Program

The Benjamin A. Gilman International Scholarship

The MENAR Fellowship

The Posse Foundation

Fund for Education Abroad

AMIDEAST

Tamara Simpson, Benjamin A. Gilman International Scholarship recipient
Matched with Ms. Wacholz's sixth, seventh and eighth grade classrooms

Tamara Simpson participated in a virtual internship with a company in Tokyo, Japan, all while doing everything she could to immerse herself in Japanese culture from her home in Maryland. Her passion for global connections and resiliency in the midst of altered study abroad plans inspired virtual exchange students at Brooklyn Middle STEAM School in Brooklyn Park, Minnesota to identify and explore the global elements in their own community.



Brian Garcia, Benjamin A. Gilman International Scholarship recipient
Matched Educator Ms. Fuentes' high school classroom

Brian Garcia was inspired to study abroad in Chengdu, China because of his love for learning new languages. When his spring semester was cut short by the COVID-19 pandemic, Brian translated his whirlwind of abroad experiences into a virtual exchange journey with his former high school, East Career and Technical Academy, in Las Vegas, Nevada, inspiring the next generation of students to approach other cultures with curiosity and an open mind.



Katrina Keating, Fulbright English Teaching Assistant
Matched with Ms. Wilson's fourth and fifth grade classrooms

Katrina Keating weathered much of the pandemic in the Spanish Canary Islands. As an English teacher in an elementary school in Santa Cruz de la Palma and a Reach the World traveler, Katrina was a unique bridge between young people in very different parts of the world. Katrina shared her experience abroad during the COVID-19 pandemic with youth at Camino Elementary in Camino, California, modeling curiosity, resiliency and the lasting power of travel to change perspectives.

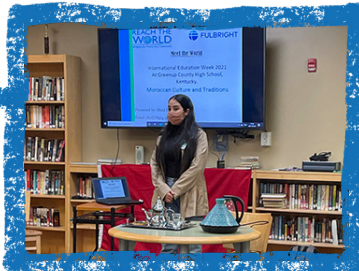
"Sharing my journey in Spain with Mrs. Wilson's class was a full circle experience for me. I remember when I was a student in her fifth grade class, dreaming of learning other languages and traveling abroad some day. It was moving in one of our zoom calls when I asked the class 'Who wants to travel to another country someday?' and everyone's hand shot up in the air. Writing articles and answering the kids' insightful questions helped me reflect on my experience in a deeper way, and I hope the exchange planted seeds of curiosity about other cultures that will help the students become global citizens and embark on journeys of their own."



Special Programming

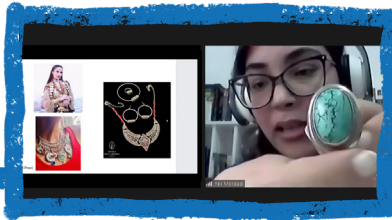
The [Meet the World](#) (MtW) Program promotes positive, personal interactions between foreign visitors in the U.S. and K-12 students through in-person school visits. This year, Reach the World expanded this popular cultural exchange program to include virtual school visits and livestream events. More than 30 MtW participants representing 22 countries shared aspects of their countries and cultures with U.S. student audiences. Students made new friends from other countries while maintaining a steadfast connection to the global community during a year of unparalleled social isolation and uncertainty. In late spring 2021, Reach the World even celebrated the renewed possibility of in-person Meet the World school visits during Teacher Appreciation Week.

Kentucky



Fulbright Foreign Language Teaching Assistant, Hind El Fellak, traveled from the University of Kentucky to Greenup County High School in northeastern Kentucky to meet educator Jill Armstrong's students, discuss her home country of Morocco, and share elements of Moroccan culture.

Michigan



Fulbright Foreign Language Teaching Assistant, Ines Mokdadi, from Kairouan, Tunisia, virtually visited two of Mr. Douglas' classes at Highlander Way Middle School in Howell, Michigan.

Georgia



Fulbright Foreign Language Teaching Assistants, Ekaterina Nuzhnaia and Aiyyna Sleptsova, from St. Petersburg and Yakutsk, Russia, virtually visited Ms. Robertson's class at Memorial Middle School in Conyers, Georgia.

New York



Fulbright Foreign Language Teaching Assistant, Abeerah Fatimah from Multan, Pakistan, virtually visited Ms. Perez's class at the Bronx Global Learning Institute for Girls (BGLIG) in the Bronx, New York.

Nebraska



Fulbright Foreign Language Teaching Assistants, Diana Contreras Hernandez and Mercedes Sempe, from Puebla, Mexico and Mar del Plata, Argentina, virtually visited Ms. Garcia's Spanish class at Leigh High School in Leigh, Nebraska.



Fulbright Foreign Language Teaching Assistant, Mohamed Zakaria Laghmam, from Fez, Morocco, virtually visited two of Ms. Dallman-Shoemaker's classes at Elkhorn Middle School in Elkhorn, Nebraska.

Where did RTW's 2020-2021 Meet the World participants come from?



Argentina
Bahrain
Bangladesh
Czech Republic
Egypt

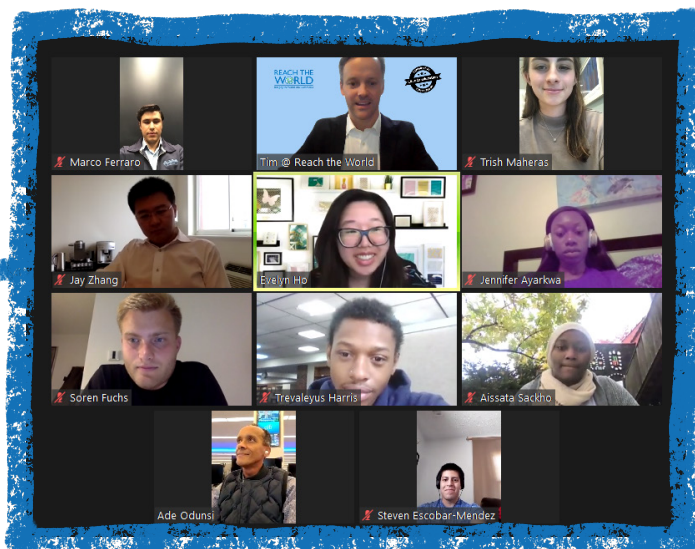
France
Indonesia
Ireland
Jordan
Kenya

Lebanon
Mexico
Morocco
Nigeria
Pakistan

Russia
Senegal
Spain
Taiwan
Tajikistan

Tanzania
Thailand
Tunisia
Turkey
Ukraine

Citi Global Career Journey



As part of the 2020 Citi e for Education campaign, Reach the World hosted a week-long Global Career Journey with Citi employees in London, Tel Aviv, New York, São Paulo, Seoul, Dublin, Sydney, Singapore and Kampala. Reach the World travelers and alumni were invited to join live Zoom calls and ask questions about global competencies, living and working abroad and tips for career success.

One-to-Many Virtual Exchange Programs

Thanks to virtual learning and Year 2 support from the Elba Foundation, there were no limitations on curiosity during the 2020-2021 school year. Reach the World's one-to-many virtual exchanges offered educators and students more access than ever before to explorers and field scientists who were eager to connect with young audiences. Students joined virtual exchange expeditions to the Arctic, Botswana, Australia, Canada and the deepest parts of the world's oceans through written articles and live video calls with a diverse team of practicing STEM professionals. RTW launched on-demand, one-to-many journeys, crafting self-paced educator itineraries for 16 of our most captivating expedition experiences. From California to New Jersey, educators welcomed RTW explorers to their Zoom meetings, giving students the opportunity to ask their questions in real-time to professionals on the forefront of mapping, conservation, exploration, climate change and much more.



Charly's Expedition to Australia

Wildlife biologist and eastern grey kangaroo specialist, Charly Plaisir, conducted his yearly trip from Montreal, Canada to Australia to observe eastern grey kangaroos in their natural environment for three months. RTW students traveled to the grasslands of eastern Australia to explore these fascinating animals, STEM careers and what it's like to conduct field science.



Unlocking the Ocean's Secrets

What makes the underwater world such a difficult realm to unlock, and how is cutting-edge technology shining light on the darkest, coldest, most mysterious corners of our planet? Ocean Infinity's underwater exploration team showed how innovative technology makes it possible, for the first time in history, for humans to see what lies (and lives) miles beneath the ocean surface.



Carlos' Expedition to the Northern Peatlands

Soil ecologist, Carlos Barreto, shared how global climate change affects tiny animals in peatlands in Northern Ontario, Canada. He invited Reach the World students to journey with him to Ontario's peatlands to collect soil samples. Back in the lab, he demonstrated how a microscope can unlock the hidden world inside soil, showing students how mites are little animals with big jobs.



Women of the Explorers Club

Prestigious female members of The Explorers Club shared their ground-breaking expeditions and discoveries, what motivated their missions, and the remaining challenges for women in STEM fields. These women redefined what we know about our planet while inspiring the next generation of female scientists, field researchers and explorers.



Jesse's BackyardBio

Science communicator, Jesse Hildebrand, led students on the perfect mid-pandemic adventure: exploring the biodiversity in their own backyards. As entire classrooms went outdoors to observe, document and share the cool creatures that live in local parks or their own backyards, they also learned from other exchange participants who shared the discoveries from their own backyards around the globe.

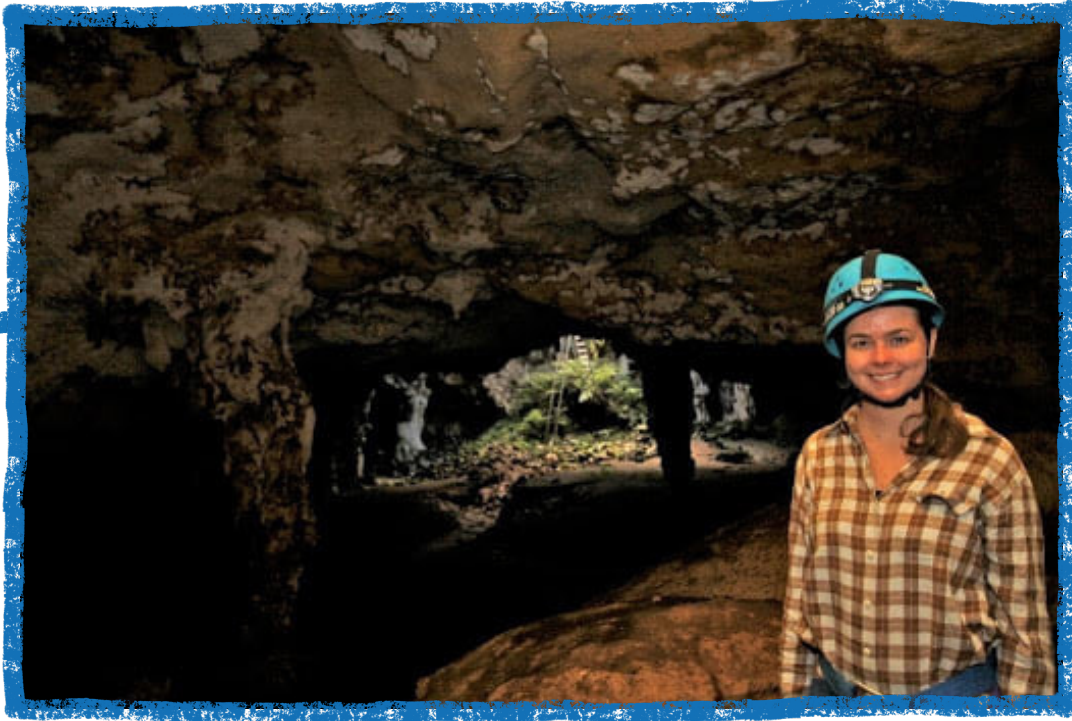


The World of Modern Mapping

The global information systems (GIS) experts at Esri demonstrated how the right map can help promote equality, understand (and combat) the COVID-19 pandemic, and inspire others to action in the fight against climate change. By meeting geographers and map creators, students witnessed firsthand how modern maps take what we know about the world and display it in a way that helps us see surprising patterns and connections.

On-Demand Expeditions

To better accommodate educators' fluctuating schedules, Reach the World created on-demand virtual exchange expeditions that any educator could customize to their curricular and scheduling needs. Educators used four-, six- and eight-week itineraries to explore RTW's extraordinary library of online learning resources, including written articles and recorded video calls with explorers around the world. At the conclusion of each On-Demand Expedition, educators requested a live Virtual Field Trip classroom visit from an expedition member who answered students' live questions.



Mr. Will Whitlock
5th Grade Science, Roosevelt Middle School at River Forest, IL

What does a scientist look like? Mr. Whitlock's fifth-grade students embarked on a on-demand virtual exchange with the Women of The Explorers Club, incorporating the experiences of female scientists, field researchers and explorers into their unit. Students then welcomed bat conservationist Dr. Kristen Lear to their classroom for a Virtual Field Trip visit, asking her all their questions and hearing first-hand from a practicing STEM professional.

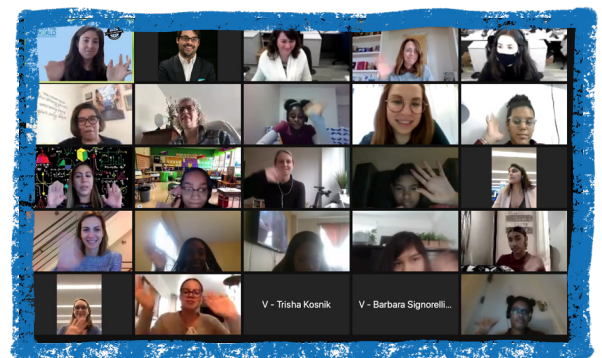
Key Supporters

Reach the World's corporate, foundation and individual donors combine to create a strong foundation that supports our organizational journey as a whole. RTW reported another year of steady growth for the organization between 2020-2021. Our overall revenues grew by five percent year-over-year, and our programs maintained a steady state despite the fundamental disruptions to K-12 education caused by the COVID-19 pandemic. In the fall of 2020, we mounted a successful Capital campaign to raise \$75,000 to support investments in our technology platform. In 2021, we held a memorable virtual fundraiser, honoring Eric Yuan, CEO and Founder of Zoom Video Communications Inc. with our annual Cronkite Award. We are grateful to the many donors whose combined generosity made 2020-2021 such a successful year for Reach the World.

Funder Stories

Reach the World's Fall 2020 Capital campaign, led by the Board of Directors, raised \$75,000 for critical infrastructure investments that will power the next decade of Reach the World's programs online. A \$25,000 grant from the Booth Ferris Foundation contributed to the success of the campaign. In the coming 18 months, RTW will continue to raise funds to invest in new technology resources. We plan to build a new Salesforce CRM and an updated publishing system for traveler content streaming into K-12 classrooms from around the globe--stay tuned!

Reach the World's virtual fundraiser took place in June 2021 on Zoom. This unique format, necessitated by the COVID-19 pandemic, showcased RTW's strength in online, interactive programming. More than 100 guests attended the event, virtually. The guests mingled in themed breakout rooms, participated in a program about RTW and bid on silent auction items. Guests then witnessed a moving awards ceremony for honoree Eric Yuan, CEO and Founder of Zoom Video Communications Inc., as he received RTW's annual Cronkite Award from K-12 students around the nation. Before concluding the event, guests entered breakout rooms hosted by Board members, where they visited with Reach the World travelers and explored global themes. This successful event raised more than \$75,000 for the global education cause.



Reach the World and Citi e for education mentoring event with BGLIG students in the Bronx, New York

In 2020-2021, Reach the World continued its Explorer Program partnership with the Elba Foundation into its second year. RTW adapted the program model for at-home learning due to the COVID-19 pandemic. Despite a challenging school year, RTW directly engaged more than 234 classrooms in this year's Explorer Program (now called One-to-Many Virtual Exchange Programs), representing more than 6,300 students from 22 states in the United States and provinces in Canada; and indirectly reached over 12,500 livestream global viewers with explorer programming.



Ecosystem leaders from Nebraska, Kentucky and Alabama met virtually with the Endeavor Foundation to share how RTW's virtual exchange programming helped their students connect to the world

Financials

Reach the World Company, Inc. Statement of Financial Position June 30, 2021

Assets	2021	2020
Total Cash/Cash Equivalents	\$187,262	\$294,085
Total Accounts Receivable	139,668	38,668
Total Other Current Assets	803	4,000
Total Fixed Assets, Net	19,160	6,796
Total Assets	346,893	343,549
Liabilities and Net Assets		
<i>Liabilities</i>		
Total Accounts Payable & Accrued Exp	5,461	34,642
Total Loans Payable/Line of Credit	45,501	49,021
Total Liabilities	50,962	83,663
<i>Net Assets</i>		
Total Net Assets	295,931	259,886
Total Liabilities and Net Assets	\$346,893	\$343,549

Reach the World Company, Inc. Statement of Activities For Fiscal Year Ending June 30, 2021

Support & Revenue	2021	2020
Institutional	\$501,707.52	\$514,681.00
Individual	77,538.25	79,810.00
Fundraising	90,988.49	47,038.00
Program Fees	4,155.00	54,128.00
In-Kind Contributions	125,070.00	202,530.00
Total Support & Revenue	\$799,459.26	\$898,187.00
Expenses		
Payroll	538,248.97	465,335.33
Operations	56,441.09	70,630.00
Program	150,970.48	240,143.87
Fundraising	7,827.00	38,866.25
Special Projects	3,377.00	
Non-Cash/Depreciation	6,550.20	3,042.55
Total Expenses	\$763,414.74	\$818,018.00

Quotes

"Mai, THANK YOU for taking the time to meet with us! Students were very excited and appreciated the opportunity a great deal. You truly inspired them to continue learning about the world so they can do what they can to protect it."

RTW Educator Mr. Richard Lee, from Toluca Lake Elementary, North Hollywood, CA

"Global learning has to be more than just showing students a book, especially in early childhood grades. They like to be more interactive, so having opportunities to see pictures, watch videos, talk with travelers and ask questions is really what I like about the Reach the World program."

RTW Educator Ms. Lorenzana, from P.S. 120K Carlos Tapia School in Brooklyn, NY

"Zoom and Reach the World enhanced my global knowledge and helped me connect what I learned in class to what is going on in the world around me."

RTW Cronkite Award Co-Host McClain D. from East Carter High School in Grayson, KY

"Zoom is now a part of so many lives today and has made such a positive impact on the world that Eric Yuan is an amazing choice for the Cronkite Award for Excellence in Storytelling and truly deserves it."

RTW Cronkite Award Student Essay Winner Kaden F. from P.S./M.S. 200
The Magnet School of Global Studies and Leadership in Queens, NY

"Exchanging with the classroom was the highlight of my virtual internship and the children really opened my eyes to how culturally diverse and open-minded our youth are. It was a worthwhile experience that made me pause and really take in what I was doing and immersed me in the culture of the country I was working for, even from the comfort of my own home."

RTW Traveler in Japan, Tamara Simpson

"Sharing my experience from China online was not only a way for me to reflect upon my time there but also about keeping the wanderlust alive in the students I spoke to despite the COVID-19 pandemic."

RTW Traveler in China, Brian Garcia

"The impact from this visit onto my students was immense. Many of them have limited exposure to people from different backgrounds, religions, and in this area, even races."

RTW Educator and Meet the World attendee Derek Douglas
from Highlander Way Middle School in Howell, MI

"[Students] were excited about what [Zakaria] shared in terms of language and culture, but even more engaged because this is the closest they have to a true cultural experience."

RTW Educator and Meet the World attendee Alicia Dallman Shoemaker
from Elkhorn Middle School in Elkhorn, NE

Board Members and Partners

Reach the World Board of Directors

Katy Huberty, Managing Director, Research, Morgan Stanley (Board Chair)
Alice Oshins, Director, Regulatory Advisory, Capital One
Bob Altman, President, Handmade TV
Melissa Bradley, Founder & CEO, Indagare
John Delaney, Former President, Windstar Cruises
Yimei Guo, Managing Director, PJT Partners
Heather Halstead, Executive Director, Reach the World
Alice Oshins, Director, Regulatory Advisory, Capital One
Potoula Chresomales, SVP Product Management, Skillsoft
Radha Tilton, Managing Director, Goldman Sachs
Vishal Saxena, Chief Technology Officer, Canoe

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Katie Meyer, Manager, Solution Engineering, Xlab, Oracle (Board Co-Chair)
Lauren Beebe, Founder & CEO, Like A Local Tours (Board Co-Chair)
Liliana Nunez, Financial IT Process Engineer, Kuehne + Nagel
Michael Beer, CFO, FreeWire Technologies
Raymond Cho, Head of North American Banking Business Development, SWIFT
Richard Wiese, Explorer and Host, "Born to Explore"
Sayako Seto, VP, Analytics Product Management & Commercialization, Experian

Partners

Benjamin A. Gilman International Scholarship Program
The Fulbright Program
Princeton in Asia Fellowship Program
Frank J. Guarini Institute for International Education at Dartmouth College
MENAR Fellowship Program
Barefoot College
The Explorers Club
Exploring By The Seat Of Your Pants
Indagare
RMS Titanic, Inc

Funders

Adobe
Arc'teryx
Bluenose Fund
Booth Ferris Foundation
Capital One
Citi e for education
Con Edison
Endeavor Foundation
JetBlue Foundation
Morgan Stanley
Swift
Temasek

Reach the World Young Professionals Board

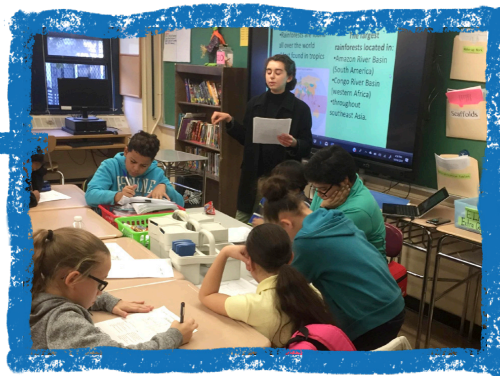
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